

CRAIGMONT MIDDLE SCHOOL



**STATE
OF THE
SCHOOLS**



**January 23, 2025
5:30 pm**

*Dr. L. Haywood, Principal
Mr. C. Berry, Asst. Principal*

*Mrs. G. Long, PLC Coach
Mrs. C. Carpenter, Instructional Facilitator
Ms. E. Bini, Optional School Coordinator*

Welcome	Dr. L. Haywood, Principal
General Information	Dr. L. Haywood, Principal
Data	Dr. L. Haywood, Principal
Review/Revise Family Engagement Plan & Parent School Compact	
More Data -	Mrs. G. Long, PLC Coach
Understanding Your Child's Data	Mrs. G. Long, PLC Coach
How all stakeholders can contribute	Dr. L. Haywood, Principal
Q & A Session	Dr. L. Haywood, Principal
Closing	Dr. L. Haywood, Principal

CRAIGMONT MIDDLE SCHOOL

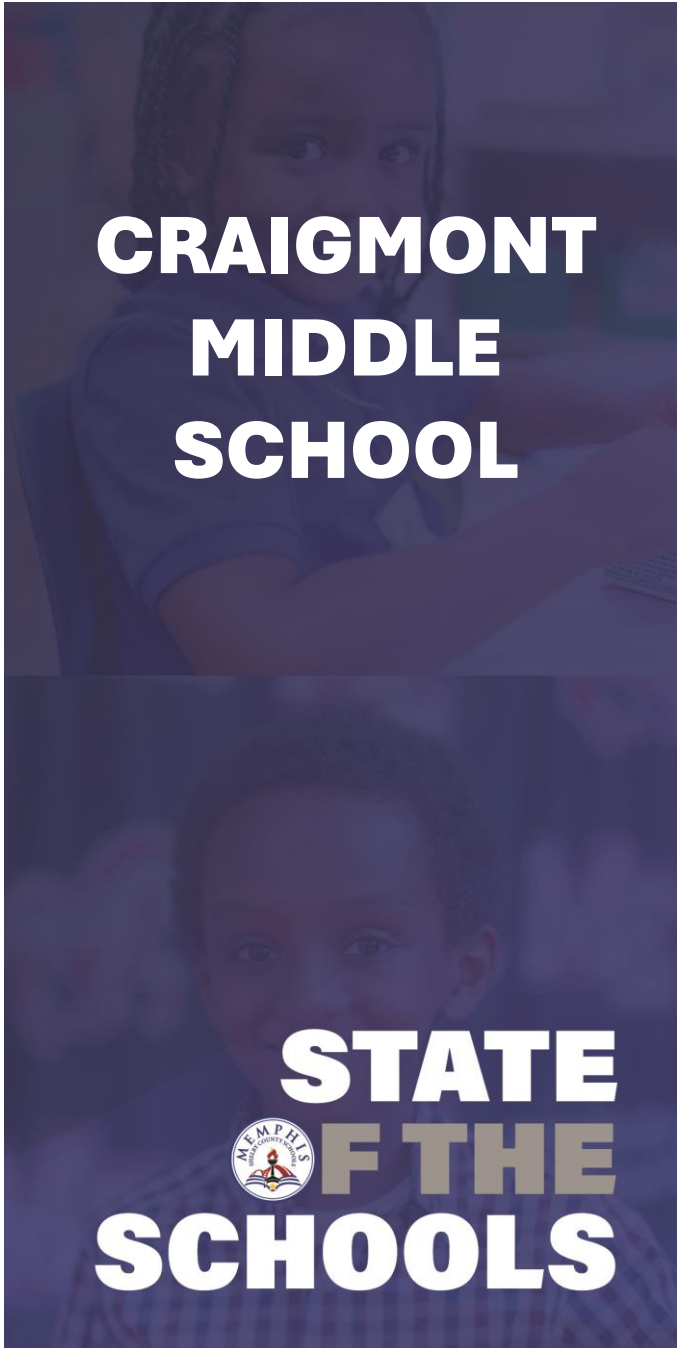
Agenda

**STATE
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CMS' HIGHLIGHTS

- **Level 5 school, 3 consecutive years**
- **Optional School with International Studies**
- **Offer Japanese & Algebra I for High School credit**
- **Fine Arts program**
- **Ten students scored 20+ on the ACT8/9**



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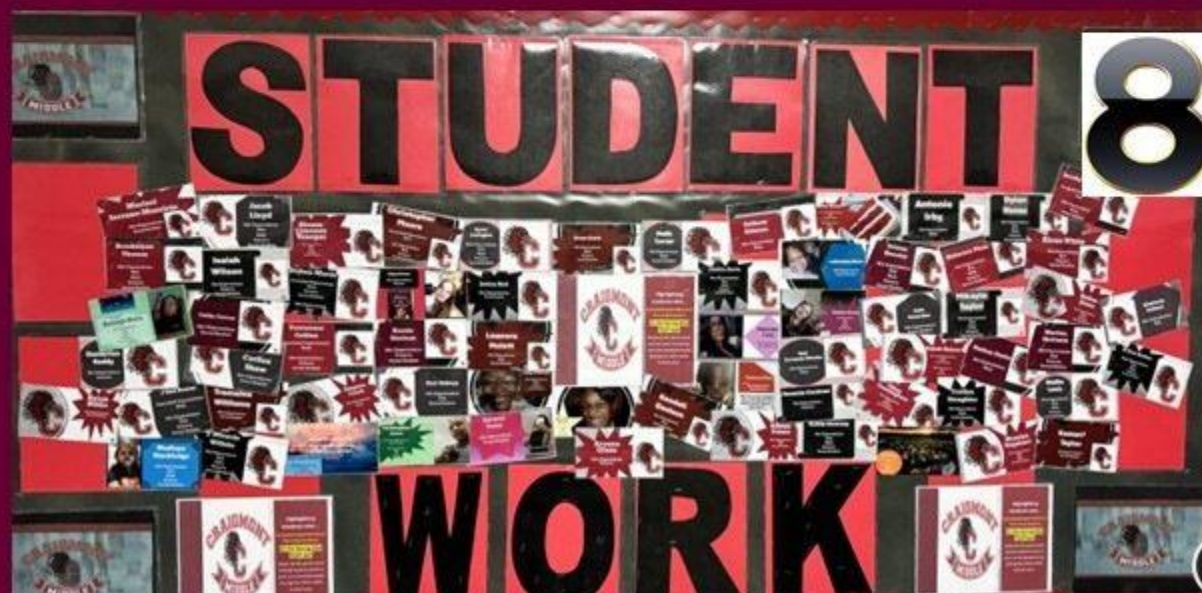
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6



145 scholars are featured on the "Brag Boards" for Meeting or Exceeding Expectations on one or more than one section of the Spring 2024 TCAP.



We look forward to the accomplishments of the CMS Chiefs during the 2024-25 school year.



Great
work
Keep
it UP

Strive for
excellence

MISSION

**At Craigmont Middle, we are CMS
Chiefs!!**

**College & Career Ready
Motivated
Students who are**

**Collaborative
Helpful
International Learners
Engaged
Focused &
Striving for Success!**

VISION

Provide challenging content EVERYDAY
that promotes CRITICAL THINKING,
global COMPETITION & effective
COLLABORATION with diverse peers to
develop WELL ROUNDED STUDENTS.

**CHIEFS
BELIEVE**



**CHIEFS
ACHIEVE**



MORE THAN ACADEMICS



3 CONSECUTIVE YEARS

COLOR GUARD

TRACK & FIELD

Algebra I

BASEBALL

ORCHESTRA

OPTIONAL

ESL

SCHOOL

BaNd

Soccer

PTO

FOOTBALL

CHEER

HONOR CLASSES

CRAIGMONT MIDDLE

chiefs

Basketball

SOFTBALL

choir

Level 5

VOLLEYBALL



CRAIGMONT MIDDLE SCHOOL

STATE
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TVAAS	Level 5
School Letter Grade	B
Success Rate	20.1%
Attendance Rate	95.5%
Industry Certifications	32
TCAP (proficiency rate)	
ELA	19.3%
Math	21.2%
Algebra	32%
Science	28.7%
Social Studies	24.6%

TVAAS

School Wide Composite <input type="button" value="v"/>	School Wide Literacy <input type="button" value="v"/>	School Wide Numeracy <input type="button" value="v"/>	School Wide Science <input type="button" value="v"/>	School Wide Social Studies <input type="button" value="v"/>
5	4	5	5	4

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LETTER GRADE **B**

2023-24 School Letter Grades and Indicators Compared to 2022-23											
School Name	Grade Pool	22-23 Achievement Score	23-24 Achievement Score	22-23 Growth Score	23-24 Growth Score	22-23 Growth25 Score	23-24 Growth25 Score	22-23 Letter Grade Score	23-24 Letter Grade Score	22-23 Letter Grade	23-24 Letter Grade
Craigmont Middle	K8	2.0	2.0	5	5	5	5	3.5	3.5	B	B

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What Is A School Letter Grade?

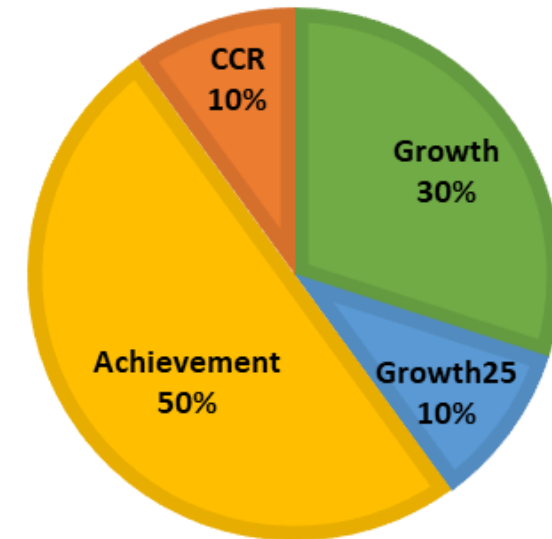
Tennessee uses an A-F letter grade rating system for schools. The letter grades are assigned based on multiple indicators, including student achievement (ACH), academic growth (GTH), and college and career readiness (CCR).



K-8 SCHOOLS



HIGH SCHOOLS



Based on their data, schools are assigned indicator scores (1-5), and these scores are multiplied by assigned weights to generate a letter grade score. Letter grade scores are cross-walked into a letter grade

TCAP

ELA									
2022-2023					2023-2024				
Below	Approaching	Met	Exceeding	Met plus Exceeding	Below	Approaching	Met	Exceeding	Met plus Exceeding
33.9%	45.3%	17.6%	3.2%	20.8%	35.2%	45.5%	18%	1.3%	19.3%
MATH									
2022-2023					2023-2024				
Below	Approaching	Met	Exceeding	Met plus Exceeding	Below	Approaching	Met	Exceeding	Met plus Exceeding
48.5%	35.6%	14.7%	1.3%	15.9%	42.9%	35.9%	18.8%	2.4%	21.2%

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TCAP

SCIENCE									
2022-2023					2023-2024				
Below	Approaching	Met	Exceeding	Met plus Exceeding	Below	Approaching	Met	Exceeding	Met plus Exceeding
29.4%	45.7%	22.5%	2.4%	24.9%	26.3%	45%	26.1%	2.6%	28.7%
SOCIAL STUDIES									
2022-2023					2023-2024				
Below	Approaching	Met	Exceeding	Met plus Exceeding	Below	Approaching	Met	Exceeding	Met plus Exceeding
32%	44.3%	21.9%	1.7%	23.7%	30.4%	45%	22.2%	1.7%	23.7%

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OUR
24-25



TARGET

Based on 463 students

ELA 24.3%		SCIENCE 33.2%	
ELA 6 (167)	41 students	Science 6	56 students
ELA 7 (146)	36 students	Science 7	49 students
ELA 8 (151)	37 students	Science 8	51 students
MATH 25.6%		SOCIAL STUDIES 29.3%	
Math 6	43 students	Social Studies 6	49 students
Math 7	38 students	Social Studies 7	43 students
Math 8	39 students	Social Studies 8	45 students
ALGEBRA I 36.3%			
Algebra I	5 students		



Microsoft®

INDUSTRY CERTIFICATIONS



PowerPoint **20**



Word **6**

Word Expert **2**



Excel **2**

Excel Expert **2**

**CRAIGMONT
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2024 FALL STUDENT PERCEPTION SURVEY

30 TEACHERS

Craigmont Middle School

92.9% - 814/876



Fall 2024 Student Perception
of Teacher Instruction

Group Name

Group Size

Classroom Engagement
Classroom Learning
Strategies
Classroom Rigorous
Expectations
Classroom
Teacher-Student Relationships
Pedagogical
Effectiveness

All respondents

814

47%

62%

67%

60%

69%

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ENROLLMENT

Grade	Total
6 th	166
7 th	157
8 th	152
Total	475



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ATTENDANCE

	2024 - 2025 YTD	2023 - 2024 End Year	Year-Over-Year Change
Attendance Rate	95.5%	91.3%	4.1% ▲
Projected Chronic Absenteeism	9.7%	29.4%	-19.7% ▼
At High Risk of Chronic Absenteeism	14.3%	32.7%	-18.4% ▼
Perfect Attendance Rate	14.7%	3.3%	11.4% ▲
Truancy - SART	1.3%	2.7%	-1.5% ▼
Truancy - SARB	0.8%	2.9%	-2.1% ▼

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ATTENDANCE

C.O.M.E to Win

Champions 329

Winners 89

Participants 44

Champions 95.5% or higher

Winners 90.1% - 95.4%

Participants 90% or less

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REPORT CARD



Craigmont Middle
3455 Covington Pike, Memphis, TN 38128
901-416-7780
Principal: Lakeisha Haywood

Reading Level

is a Champion!
Students who are Champions have greater than 95% attendance.
attendance rate is 95%.

School Year: 2024 - 2025

Report Card

Printed: 10/20/2024

Student:		Homeroom: /		Grade Level: 7		Student Number:							
<p>is on a 5th grade Reading level is performing 2 Grade Levels below in Reading according to the iReady Fall Benchmark Diagnostic Assessment.</p> <p>You can schedule time to meet with your child's teacher to learn more.</p>		Semester 1				Semester 2				Final	Teacher Comments		
		Quarter 1		Quarter 2		Quarter 3		Quarter 4					
		Grade	Points	Grade	Points	Grade	Points	Grade	Points				
Course Name	Teacher	Grade	Points	Grade	Points	Grade	Points	Grade	Points	Grade	Points	Grade	Points

This 7th
grade student
is reading on

a 5th grade

Reading level!
How can WE help?

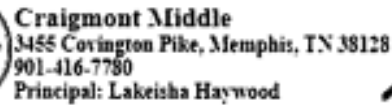
Parent Signature:

Attendance and employment opportunities subject to state, county,
city, district, and school board policies.

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CRAIGMONT MIDDLE SCHOOL



28
Reading Level
Rep

Students who are Champions have greater than 95% attendance.
attendance rate is 100%.

Report Card

Printed 11/26/2024

Student Number: _____

Teacher Comments

Teacher Comments

1

This 8th
grade student
is on a 9th
grade reading
level. Great
Job!

Parent Signature: _____

Education and employment opportunities without regard to race, color, age, disability, marital status, or gender information.

CRAIGMONT MIDDLE SCHOOL

Bailey Tupac Long

Craigmont Middle
MSCS: Academic Scorecard

Grade: 6

Yes
Direct Certified

No
Student With Disabilities

English Native
English Language Background

No
Section 504

Attendance

96%
Student Attendance Rate

93%
District Attendance Rate

7
Total Days Absent

Attendance Rate shows the percentage of days a student has been present since they have been enrolled. The District Attendance Rate is the rate for all students in the same grade level as this student.

7
Days Chronically Absent

Chronic Absenteeism Status: Satisfactory

Chronic Absenteeism refers to students who have missed 10% or more school days for any reason since they have been enrolled. Students are considered at risk of Chronic Absenteeism if they have missed 5-9% of school days for any reason.

7
Days Truant

Tuancy Status: Truant (SART)

Tuancy refers to students with many unexcused absences. Students are referred to the school's Student Attendance Review Team (SART) after 5 unexcused absences, and then the Student Attendance Review Board (SARB) after 10+ unexcused absences.

Course Grades

Course	Q1	Q2	S1	Q3	Q4	S2	Y1
Computer Science (MS) 6-80							
English Language Arts 06							
Homeroom 06							
Homeroom 06							
Lang Arts 06 (Enriched)	C	C	C				
Language Arts Lab 7-8/160							
Lunch 06							
Math 06							
Math 06 (Enriched)	C	B	B				
Math Lab 6-180	A	D	B				
Math Lab 6-180							
Phy ED Major 6-90	B	A	A				A
Phy ED Major 6-90							
Science 06							
Science 6 Hon	C	D	C				
Soc Studies 6 Hon	B	C	B				
Social Stud 06							

Behavior

Student behavior prevention and intervention strategies as defined in the State RTI2-Behavior framework involving all staff are key positive culture building activities. Student discipline actions are tracked in five categories:

Progressive Discipline Events: 0
Progressive discipline refers to any discipline consequence that does not exclude a child from the classroom. These actions are meant to improve behavior before it becomes a repeating issue.

ISS: 0 OSS: 0
ISS and OSS refer to in-school and out-of-school suspensions that remove a child from the classroom.

Expulsion: 0
Expulsion refers to a long-term suspension in which a student typically does not return to their home school for the remainder of the year.

Remand: 0
Remand refers to a student placement in an alternative school program following an expulsion.

State Assessment

No state assessment data available at this time.

Response to Intervention (RTI2)

1
Literacy Tier

1
Math Tier

Response to Instruction & Intervention (RTI2) indicates any formal academic intervention a student is receiving in English Language Arts or math. Intervention intensity and frequency increases across Tier 2 and 3.

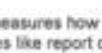
Students in Tier 1 engage in grade level content during Core instruction. K-2 students performing below grade level in reading receive additional support through the Third Grade Commitment (3GC).

Students in Tier 2 receive additional small group and online intervention. Progress is monitored bi-weekly.


Students in Tier 3 receive more frequent and intense small group and online intervention, compared to Tier 2. Progress is monitored weekly.

Find more information, visit MSCS RTI online at <http://www.mscs12.org/ci/rti.php?PID=1544>

CRAIGMONT MIDDLE SCHOOL



Tennessee Comprehensive Assessment Program (TCAP)
2023 Spring Grade 6 STUDENT REPORT

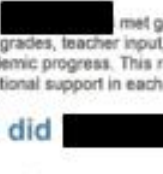


BEST for ALL
Tennessee

CRAIGMONT MIDDLE
SHELBY COUNTY SCHOOLS


TCAP measures how well [redacted] met grade level expectations. TCAP results should be combined with other measures like report card grades, teacher input, and classroom work to give families and teachers a more complete picture of a student's academic progress. This report will help you use TCAP results to identify where [redacted] is doing well and where additional support in each subject may be needed.

How well did [redacted] meet grade level expectations?




[redacted] scored 347, met expectations.

ENGLISH LANGUAGE ARTS




[redacted] scored 356, met expectations.

MATHEMATICS



[redacted] scored 351, met expectations.

SCIENCE



[redacted] scored 348, met expectations.


SOCIAL STUDIES

1 Below Expectations The student did not meet Tennessee's grade level expectations and has little knowledge of the skills and concepts in the subject.	2 Approaching Expectations The student is approaching Tennessee's grade level expectations and has a partial understanding of the skills and concepts in the subject.	3 Met Expectations The student met Tennessee's grade level expectations and has a thorough understanding of the skills and concepts in the subject.	4 Exceeded Expectations The student met Tennessee's grade level expectations and understands the most complex skills and concepts in the subject.
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State - The average score on this test statewide

School - The average score on this test in your student's school

To learn more, log in at familyreport.tnedu.gov



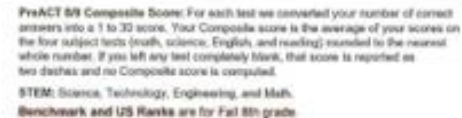
UNIQUE ACCESS CODE (USID*)

[redacted]

* This ID may be different than your school district's student ID.

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CRAIGMONT MIDDLE SCHOOL



PRE ACT 8/9 STUDENT REPORT

**CRAIGMONT
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CRAIGMONT MIDDLE SCHOOL (Code: 978-097)

Grade: 8

Your Item Response Analysis

Ask for your test booklet so you can review the questions and your answers. Ideas for Progress are based on your scores. The improvement suggestions provided are a sample of the Ideas for Progress for your subject scale score. Your particular profile of strengths and weaknesses will influence which suggestions are most relevant for you. More information can be found at www.act.org/standards/ideasforprogress.

Pre **ACT** 8/9
Student Report

MATH

Correctly Answered: 19 of 32

Omitted: 10 of 32

Incorrectly Answered: 3 of 32

Question	Correct Answer	Itemized Response	Question	Correct Answer	Itemized Response
1	A		21	B	
2	D		22	A	
3	C		23	A	-
4	E		24	B	-
5	A		25	C	-
6	B		26	D	-
7	B		27	D	-
8	E		28	C	-
9	B	D	29	A	-
10	E		30	C	-
11	B		31	E	-
12	D		32	A	-
13	E		33	N/A	N/A
14	E		34	N/A	N/A
15	B	D	35	N/A	N/A
16	D				
17	C				
18	B				
19	B				
20	A	D			

Ideas for Progress

Number and Quantity

- recognize, identify, and apply basic properties of real numbers (e.g. commutative, associative, identities)

Algebra

- evaluate algebraic expressions and solve simple equations, using integers for Algebra.

Functions

- use function notation to create equations that model real-world and mathematical problems

Geometry

- find area and perimeter of triangles and rectangles by substituting given values into standard geometric formulas

Statistics and Probability

- gather, organize, display, and analyze data in a variety of ways for use in problem solving

SCIENCE

Correctly Answered: 7 of 25

Omitted: 9 of 25

Incorrectly Answered: 9 of 25

Question	Correct Answer	Itemized Response	Question	Correct Answer	Itemized Response
1	D		21	A	-
2	B	D	22	B	-
3	B	A	23	C	-
4	D	C	24	A	-
5	A	C	25	D	-
6	C	B	26	B	-
7	N/A	N/A	27	N/A	N/A
8	C	B	28	A	-
9	A		29	C	-
10	C	D	30	A	-
11	A				
12	N/A	N/A			
13	D	B			

Ideas for Progress

Interpretation of Data

- identify the variables in a data presentation, and describe the relationship between the variables (e.g., as the value of one variable goes up the value of the other variable goes down)

Scientific Investigations

- Critique and determine the characteristics that make an experiment a valid test

Evaluation of Models

- Determine which of several pieces of evidence support(s) or refute(s) a given claim

What is CMS doing to improve?

- **Assessments to determine area of need & strength**
- **Student Data Trackers**
- **After school tutoring**
- **Saturday TCAP Blitz**
- **Attendance Liaison**
- **Family Engagement Liaison**

How can parents help?

- **Develop regular communication with teachers & staff**
- **Attend Parent/Teacher conferences & school activities**
- **Keep copies of your child's tests, progress reports, and report cards**
- **Set & discuss reasonable goals for improvement with your child**
- **Encourage your child to read.**

CHIEFS BELIEVE

CHIEFS ACHIEVE

ACKNOWLEDGEMENTS

Leadership Team

Faculty & Staff

School Partners

MSCS District Personnel

Parents

Students

Alumni





THANK YOU

8th Grade Informational
Session following the
Q & A